



Document overview

What is this document for?

Use this document to assess and record the skill level and capability of your employees in preparation for the Jobs for Nature programme work.

This form can be used to:

- · Assess skill level
- Record evidence of capability (qualifications and/or experience)
- · Create a training plan
- · Report in association with Jobs for Nature projects.

What is in this document?

This training catalogue has 4 sections:

1. How to use this document

Guidance for how to use each section with an example completed form.

2. Qualification and experience form

Assistance for employers to assess the skill of their employees and to document evidence of capability for the identified skills.

3. Training matrix

Collection of currently available training for the listed skills.

Note: We have given priority to New Zealand Qualifications Authority (NZQA)-approved training with delivery models that are either work-based or online. In the matrix there are individual courses and certificates that cover multiple courses, as well as other bespoke training and resources.

4. Course details list

Information for the identified courses, including: NZQA credits, indicative cost, delivery mode, course length, providers.

What's NZQA-approved training?

NZQA-approved training includes both full qualifications and individual unit standards. They are delivered by several different accredited educational providers throughout the country. NZQA also has a quality assurance system for education organisations.

Disclaimer

This training catalogue is a collection of currently available training, not a recommendation of preferred training. Training listed in the catalogue does not include all training available within New Zealand and Te Papa Atawhai (DOC) has not vetted the quality of the providers listed. Training not listed can be used if it delivers the required skills.

The information in this document is accurate as of the 20th of May 2021.





Document overview

How to use this document

1. Identify skills

Use the **Qualifications and experience form** to identify your employee's skill level.

Skill assessment should be done by those delivering project work as part of their contract agreement.

2. Assess employees skill level @

If you select **competent**, please specify if the employee has a qualification, experience, or both **b**, and provide evidence **c**.

If you select **training needed**, go to the **Training matrix** to see the courses or resources available for each skill.

Select n/a If the employee will not need this skill in their work.

Note: Training not listed can be used if it delivers the required skills.

3. Discover courses

You can click on the courses listed in the **Training matrix** to see the **Course details** summarised in this document, including NZQA credits, indicative cost, delivery mode, course length, and providers. You can also click the links in the **Course details** to visit provider websites directly. This information will help you decide which courses to add to the **training plan** ©.

4. Create a training plan

Once you've identified the appropriate courses for the employee for each skill, provide a **training plan** c in the **Qualifications and experience form** and save it as a record for reporting purposes.

Skill	Skill level	Evidence and training plan		
Chainsaw tree felling	☐ Competent ■ Training needed ☐ n/a	✓ Qualification □ Experience	Please specify evidence below or provide a training plan: Has unit standards 17763 and 71766 but limited experience Will have chainsaw leader directly supervise the work until comfortable with capability.	
Build and maintain fences stock control	■ Competent☐ Training needed☐ n/a	☐ Qualification ✓ Experience	Please specify evidence below or provide a training plan: Worked as a farm hand for 5 years - work included building fences.	
Identify NZ bird species	☐ Competent ■ Training needed ☐ n/a	Qualification Experience	Please specify evidence below or provide a training plan: Training plan: DOC Bird ID training and field practice. DOC Bird ID assessment.	





Qualifications and experience form

Name:			
Role:			Date employed:
 Skill	Skill level	Evidence and	training plan
Riparian ecology	Competent Training needed n/a	Qualification Experience	Please specify evidence below or provide a training plan:
Riparian biosecurity	Competent Training needed n/a	Qualification Experience	Please specify evidence below or provide a training plan:
Wetland sedges and rushes identification Riparian	Competent Training needed n/a	Qualification Experience	Please specify evidence below or provide a training plan:
Large aquatic plant identification <i>Riparian</i>	Competent Training needed n/a	Qualification Experience	Please specify evidence below or provide a training plan:
Riparian planting techniques	Competent Training needed n/a	Qualification Experience	Please specify evidence below or provide a training plan:
Weed control Riparian	Competent Training needed n/a	Qualification Experience	Please specify evidence below or provide a training plan:
Riparian restoration planning and management	Competent Training needed n/a	Qualification Experience	Please specify evidence below or provide a training plan:
Wetland restoration	Competent Training needed n/a	Qualification Experience	Please specify evidence below or provide a training plan:
Riparian channel modification	Competent Training needed n/a	Qualification Experience	Please specify evidence below or provide a training plan:





Qualifications and experience form

Skill	Skill level	Evidence and training plan
Electro-fishing	Competent Training needed n/a	Qualification Please specify evidence below or provide a training plan: (required) Experience
Monitoring water quality and waterway health	Competent Training needed n/a	Qualification Please specify evidence below or provide a training plan: Experience
Monitoring riparian weed and fish	Competent Training needed n/a	Qualification Please specify evidence below or provide a training plan: Experience
Monitoring freshwater invertebrates	Competent Training needed n/a	Qualification Please specify evidence below or provide a training plan: Experience
I certify that the information Employee Signature:	n I have provided is corre	ect. Date:
I certify that this employee	has the qualifications an	d experience noted above.
Manager Signature:		Date:

Skill **Courses currently available** (Other appropriate training may also exist) Riparian ecology Freshwater Habitats **Community Guide to Ecological Monitoring** Riparian biosecurity Check, Clean, Dry: Preventing Didymo and Other Pests Wetland sedges and **Identifying Wetland** rushes identification Sedges and Rushes Riparian Workshop Large aquatic plant **Identifying Aquatic** identification **Macrophytes Workshop** Riparian Riparian planting Mentoring and Advice for Riparian Area techniques Care Groups **Planting Guides** Weed control Aquatic Weed Control **Best Management** Riparian Methods **Practice for Aquatic Weed Control** Riparian restoration New Zealand Certificate in Primary Industry Operational Skills New Zealand Certificate in Primary Industry Skills Wai Ora Courses planning and management **Conservation Planning** Kaitiaki Tools Waterways, Wetlands and **Drainage Guide** and Targeted Riparian **Management Workshops** Wetland restoration **Wetland Restoration:** A handbook for New Zealand Freshwater

Skill	Courses currently available (Other appropriate training may also exist)				
Riparian channel modification	River Practitioners Workshop Restoring Waterway Form				
Electro-fishing	Electric Fishing Workshop				
Monitoring water quality and waterway health	Streak Health Monitoring and Assessment Kits Freshwater Discovery and Monitoring Handbook Community Guide to Ecological Monitoring Restoration Indicator Toolkit				
Monitoring riparian weed and fish	Freshwater Ecology Inventory and Monitoring Sampling Freshwater Fisheries Guidelines				
Monitoring freshwater invertebrates	Freshwater Invertebrate Guide				

Freshwater Habitats

Resource only

NOTE: This is a higher-level skill - requires related degree or subject matter expert advice.

This resource is a series of web-pages that focus on the ecology of freshwater systems in New Zealand.

Visit the DOC website

C n/a

\$ Free

Online, self-directed

Community Guide to Ecological Monitoring

Resource only

NOTE: This is a higher-level skill - requires related degree or subject matter expert advice.

PDF guide that provides a comprehensive ecological monitoring toolkit and also covers riparian ecology.

Visit the Landcare research website

C n/a

§ Free

PDF learning resource

Check, Clean, Dry: Preventing Didymo and Other Pests

Resource only

Context and instruction on the check, clean, dry method - including video.

Visit the MPI website

C n/a

§ Free

Online, self-directed

Identifying Wetland Sedges and Rushes Workshop

Training

Visit the NIWA website

G n/a

\$ Unknown

In-person workshop, local delivery available Unknown

Identifying Aquatic Macrophytes Workshop

Training

Visit the NIWA website

G n/a

\$ Unknown

In-person workshop, local delivery available Unknown

Mentoring and Advice for Care Groups

Training

Providing information on seed gathering, plant propagation, nursery management and hints on obtaining funding. Visit the Whaingaroa Harbour Care website

C n/a

\$ Unknown

A Variable delivery, limited capacity

Unknown

Riparian Area Planting Guides

Resource only

A series of PDF planting guides for different riparian areas.

Visit the NZ Landcare Trust website

C n/a

\$ Free

PDF learning resource

Aquatic Weed Control Methods

Resource only

The website provides information on the different control methods for managing aquatic weeds. Visit the NIWA website

C n/a

\$ Free

Online, self-directed

Best Management Practice for Aquatic Weed Control

Resource only

A PDF document that provides context, detection and a control toolbox for managing aquatic weeds. Visit the NIWA website

C n/a

\$ Free

PDF learning resource

Wai Ora Courses

NZQA Te Pūkenga

Level 3 and Level 4

Provide the skills and knowledge to understand and apply sustainability practices to coastal and freshwater bodies based on mātauranga Māori within local environments.

Visit the Wananga website: Kaupae Level 3

Kaupae Level 4

© 60 credits

§ Free

online, self-directed

Noho, wānanga and Full-time: 18 weeks

Part-time: 24-36 weeks

New Zealand Certificate in Primary Industry Skills

NZQA Te Pūkenga

This programme provides entry level skills for those beginning a career in the primary industries. Upon request, specific training and assessment can be directly focused on an active project.

Visit the EIT website

C 40-60 credits

\$ Free

In-person workshop, various locations

Full time: 12-14 weeks

New Zealand Certificate in Primary Industry Operational Skills

NZQA Te Pūkenga

This programme provides primary industry workplaces with individuals who can safely and effectively carry out operational activities (involving vehicles, machinery and infrastructure).

Upon request, specific training and assessment can be directly focused on an active project.

Visit the EIT website

C 40-60 credits

\$ Free

In-person workshop, various locations

12-18 weeks

Conservation Planning and Targeted Riparian Management Workshops Visit the NIWA website © n/a S Unknown Ocal delivery available Unknown

Kaitiaki tools

A series of web pages that look at riparian impacts, causes and mitigation from a resource consent point of view.

Visit the NIWA website

© n/a **§** Free **⊕** Online, self-directed

Waterways, Wetlands and Drainage Guide

Resource only

PDF guide that provides advice on assessment, design and management from a values-based approach. <u>Visit the Christchurch City Council website</u>

C n/a **S** Free **PDF** learning resource

Wetland Restoration: A Handbook for New Zealand Freshwater

Resource only

NOTE: This is a higher-level skill - requires related degree or subject matter expert advice.

This PDF handbook provides a detailed, comprehensive ecosystem approach toward understanding, protecting and enhancing degraded wetlands.

Visit the Landcare research website

© n/a S Free PDF learning resource

River Practitioners Workshop

Training

NOTE: This is a higher-level skill - requires related degree or subject matter expert advice.

The focus of this workshop is on introducing the key processes driving river behaviour in New Zealand and how to work with them. <u>Visit the Massey website</u>

C n/a **S** \$750 **P** In-person workshop **D** 2 days

Restoring Waterway Form

Resource only

NOTE: This is a higher-level skill – requires related degree or subject matter expert advice. This PDF guide provides advice on assessment, design and management of riparian channels. <u>Visit the Christchurch City Council website</u>

Electric Fishing Workshop

Training

Legal requirement: Electro-fishing certification

NOTE: Requires a minimum of 6 participants.

Visit the NIWA website

C n/a

\$ Unknown

A In-person workshop

Unknown

Streak Health Monitoring and Assessment Kits (SHMAK)

Resource only

A series of NIWA videos that cover monitoring a stream and how to use the kit.

Visit the YouTube channel: English videos

Demonstration in Te Reo Māori

C n/a

\$ Free

Video series learning resource

Freshwater Discovery and Monitoring Handbook

Resource only

A PDF guide that provides a comprehensive ecological monitoring toolkit.

Visit the Whitebait Connection website

C n/a

\$ Free

PDF learning resource

Water Monitoring

Resource only

This website provides numerous resources to support all aspects of water quality and waterway health monitoring. Visit the NZ Landcare Trust website

G n/a

\$ Free

Online, self-directed

Community Guide to Ecological Monitoring

Resource only

NOTE: This is a higher-level skill - requires related degree or subject matter expert advice.

PDF guide that provides a comprehensive ecological monitoring toolkit and also covers riparian ecology.

Visit the Landcare research website

C n/a

\$ Free

PDF learning resource

Restoration Indicator Toolkit

Resource only

A PDF toolkit to recommend and describe a range of indicators for monitoring riparian restoration projects. Visit the NIWA website

n/a

\$ Free

♣ PDF learning resource

Freshwater Ecology Inventory and Monitoring

Resource only

This website provides numerous resources describing methods to inventory and monitor freshwater environments. Visit the DOC website

G n/a

\$ Free

Online, self-directed

Sampling Freshwater Fisheries Guidelines

Resource only

A series of resources for fish sampling protocols in wadable and non-wadable systems. Visit the NIWA website

G n/a

\$ Free

Online, self-directed

Freshwater Invertebrate Guide

Resource only

A website resource designed to assist community groups monitoring freshwater invertebrates in New Zealand. Visit the Landcare Research website

C n/a

\$ Free

Online, self-directed