



**Document overview** 

### What is this document for?

Use this document to assess and record the skill level and capability of your employees in preparation for the Jobs for Nature programme work.

This form can be used to:

- · Assess skill level
- Record evidence of capability (qualifications and/or experience)
- Create a training plan
- · Report in association with Jobs for Nature projects.

### What is in this document?

This training catalogue has 4 sections:

#### 1. How to use this document

Guidance for how to use each section with an example completed form.

### 2. Qualification and experience form

Assistance for employers to assess the skill of their employees and to document evidence of capability for the identified skills.

### 3. Training matrix

Collection of currently available training for the listed skills.

Note: We have given priority to New Zealand Qualifications Authority (NZQA)-approved training with delivery models that are either work-based or online. In the matrix there are individual courses and certificates that cover multiple courses, as well as other bespoke training and resources.

### 4. Course details list

Information for the identified courses, including: NZQA credits, indicative cost, delivery mode, course length, providers.

### What's NZQA-approved training?

NZQA-approved training includes both full qualifications and individual unit standards. They are delivered by several different accredited educational providers throughout the country. NZQA also has a quality assurance system for education organisations.

### Disclaimer

This training catalogue is a collection of currently available training, not a recommendation of preferred training. Training listed in the catalogue does not include all training available within New Zealand and Te Papa Atawhai (DOC) has not vetted the quality of the providers listed. Training not listed can be used if it delivers the required skills.

The information in this document is accurate as of the 20th of May 2021.





**Document overview** 

### How to use this document

## 1. Identify skills

Use the **Qualifications and experience form** to identify your employee's skill level.

Skill assessment should be done by those delivering project work as part of their contract agreement.

## 2. Assess employees skill level @

If you select **competent**, please specify if the employee has a qualification, experience, or both **b**, and provide evidence **c**.

If you select **training needed**, go to the **Training matrix** to see the courses or resources available for each skill.

Select n/a If the employee will not need this skill in their work.

Note: Training not listed can be used if it delivers the required skills.

### 3. Discover courses

You can click on the courses listed in the **Training matrix** to see the **Course details** summarised in this document, including NZQA credits, indicative cost, delivery mode, course length, and providers. You can also click the links in the **Course details** to visit provider websites directly. This information will help you decide which courses to add to the **training plan** ©.

## 4. Create a training plan

Once you've identified the appropriate courses for the employee for each skill, provide a **training plan** in the **Qualifications and experience form** and save it as a record for reporting purposes.

Example form a b				
Skill	Skill level	Evidence and training plan		
Chainsaw tree felling	☐ Competent ■ Training needed ☐ n/a	✓ Qualification  □ Experience	Please specify evidence below or provide a training plan:  Has unit standards 17763 and 71766 but limited experience.  Will have chainsaw leader directly supervise the work until comfortable with capability.	
Build and maintain fences stock control	<ul><li>Competent</li><li>Training needed</li><li>n/a</li></ul>	☐ Qualification ✓ Experience	Please specify evidence below or provide a training plan: Worked as a farm hand for 5 years - work included building fences.	
Identify NZ bird species	☐ Competent ■ Training needed ☐ n/a	Qualification Experience	Please specify evidence below or provide a training plan: Training plan: DOC Bird ID training and field practice. DOC Bird ID assessment.	





# Qualifications and experience form

Name:			
Role:			Date employed:
Skill	Skill level	Evidence and	training plan
Use VHF Radio marine, outdoor	Competent Training needed n/a	Qualification Experience	Please specify evidence below or provide a training plan:
Drive All Terrain Vehicle (ATV/LUV) on flat or hilly terrain	Competent Training needed n/a	Qualification (required) Experience	Please specify evidence below or provide a training plan:
Drive manual car on legal road has current Driver Licence	Competent Training needed n/a	Qualification (required) Experience	Please specify evidence below or provide a training plan:
Drive 4WD off road, in mud, crossing rivers, etc.	Competent Training needed n/a	Qualification (required) Experience	Please specify evidence below or provide a training plan:
Farm management	Competent Training needed n/a	Qualification Experience	Please specify evidence below or provide a training plan:
Tractor driving	Competent Training needed n/a	Qualification Experience	Please specify evidence below or provide a training plan:
Safely undertake river crossing on foot	Competent Training needed n/a	Qualification Experience	Please specify evidence below or provide a training plan:
Navigate in the backcountry using navigation tools e.g. map and compass	Competent Training needed n/a	Qualification Experience	Please specify evidence below or provide a training plan:
Use GPS to navigate in the backcountry	Competent Training needed n/a	Qualification Experience	Please specify evidence below or provide a training plan:





# Qualifications and experience form

Skill	Skill level	Evidence and	l training plan
Follow a GPS track and record routes and waypoints	Competent Training needed n/a	Qualification Experience	Please specify evidence below or provide a training plan:
Work safely around helicopters	Competent Training needed n/a	Qualification Experience	Please specify evidence below or provide a training plan:
Use small non-motorised watercraft (dinghy) safely	Competent Training needed n/a	Qualification Experience	Please specify evidence below or provide a training plan:
Operate a boat in inland waterways (Dayskippers)	Competent Training needed n/a	Qualification (required) Experience	Please specify evidence below or provide a training plan:
Operate a vessel in inshore limits, restricted coastal and high traffic areas (Boatmaster)	Competent Training needed n/a	Qualification (required) Experience	Please specify evidence below or provide a training plan:
Plan and organise multi-day overnight field trip for a team food, safety, transport, equipment	Competent Training needed n/a	Qualification Experience	Please specify evidence below or provide a training plan:
Identify and manage risk factors in the outdoors Bush survival, weather, appropriate equipment	Competent Training needed n/a	Qualification Experience	Please specify evidence below or provide a training plan:
I certify that the information I	have provided is corre	ect.	
Employee Signature:			Date:
I certify that this employee ha	s the qualifications an	d experience note	ed above.
Manager Signature:			Date:

Skill	Courses currently available (Other appropriate training may also exist)		
Use VHF Radio marine, outdoor	Maritime VHF Operator Certificate		
Drive All Terrain Vehicle (ATV/LUV) on flat or hilly terrain	Quad Bike and LUV Training		
Drive manual car on legal road has current Driver Licence	Manual Car Driving Lessons		
Drive 4WD off road, in mud, crossing rivers, etc.	4WD Driving Course		
Farm management	Agricultural Contractor Course		
Tractor driving	Tractor Driving Training		
Safely undertake river crossing on foot	River Safety		
Navigate in the backcountry using navigation tools e.g. map and compass	Navigation Training		

Skill	Courses currently avail	able (Other appropriate training may also exist)
Use GPS to navigate in the backcountry	Garmin Usage	
Follow a GPS track and record routes and waypoints		
Work safely around helicopters	No known training currently available	
Use small non-motorised watercraft (dinghy) safely	Dayskipper Course	Safer Boating, an Essential Guide
Operate a boat in inland waterways (Dayskippers)		
Operate a vessel in inshore limits, restricted coastal and high traffic areas (Boatmaster)	Boatmaster Course	
Plan and organise multi-day overnight field trip for a team food, safety, transport, equipment	Risk Assessment Workshop	
Identify and manage risk factors in the outdoors Bush survival, weather, appropriate equipment		

## **Maritime VHF Operator Certificate**

NZQA

Level 3

Legal requirement: the minimum legal operator certification is the Maritime VHF Operator's Certificate (MVOC)

Visit the Boating Education website

NZQA unit standards: 19491

**ⓒ** 3 credits **ⓒ** From \$90 **ⓒ** In-person or online **凰** 6 hour workshop

## **Quad Bike and LUV Training**

NZQA

Legal requirement: Full NZ Driver Licence and training

NZQA unit standards: (ATV) 24554, 24557, 24559, 24561, 24563 or

(LUV) 24553, 24556, 24558, 24560, 24562

Multiple providers: Forestry Training Vertical Horizonz and other providers

G 3-18 credits S From \$370 In-person training 1-2 days,

plus min. 20 hours riding quad bikes

## **Manual Car Driving Lessons**

Training

Legal requirement: Full NZ Driver Licence and sign-off
Multiple providers: AA and other providers

© n/a \$ \$65-\$75 per hour In-person, behind-thewheel training

### **4WD Driving Course**

Training

Legal requirement: Full NZ Driver Licence NZQA unit standards (optional): 17976, 17978, 20848

Multiple providers: AA <u>Vertical Horizonz</u> <u>Forestry Training</u> and other providers

© n/a \$ Varied • In-person, behind-the- • 1-2 days wheel training

### **Agricultural Contractor Course**

Te Pūkenga

Understanding of the range of work contracting involves, build your skills in driving farm machinery, basic mechanics, and farm health and safety

Visit the UCOL website

self-catered on weekends)

## **Tractor Driving Training**

NZQA Te Pūkenga

1-2 day workshop

Theory, online videos

19044 and 24552; 24538 and/or 27604 as optional additions Unit standards:

S Varied

Multiple providers: Vertical Horizonz **Axiom Harris Training** <u>Agrilearn</u> and other providers

A In-person workshop

**G** 3 credits – 19044

5 credits - 24552

4 credits - 24538

4 credits - 27604

**River Safety** Training Online provider: **Mountain Safety** 😉 n/a \$ Free Online, self-directed Theory, online resources including videos and quiz Multiple regional providers: Outdoor Training **OENZ** Land Search and Rescue and other providers \$ \$60-\$229 **G** n/a n-person, 🕒 1 day

at river location

Online, self-directed

**Navigation Training Courses** Multiple regional providers: Wild Earth **Outdoor Training** Training G n/a \$ Varied A In-person workshop 🕒 1-2 days Resource only Multiple providers: **Mountain Safety** DOC

**Garmin Usage** Resource only Various videos covering Garmin use and troubleshooting tips.

NOTE: You must provide the product name or serial number to access the specific videos.

Visit the Garmin website

C n/a

\$ Free **G** n/a Online, self-directed

\$ Free

# Safer Boating, an Essential Guide

Resource only

A PDF booklet on boat safety.

Covers boat basics, voyage preparation, boat operation, activities, environment, common terms

Visit the Safer Boating website

C n/a \$ Free PDF learning resource

## **Dayskipper Course**

NZQA

Legal requirement: Dayskipper NZQA unit standards: 26542 Visit the Boating Education website

**G** 6 credits

\$ \$170-\$255

In-person or online 15 hours

### **Boatmaster Course**

NZQA

Legal requirement: Boatmaster NZQA unit standards: 26541 Visit the Boating Education website

C 16 credits

\$ \$335-\$495

workshop

In-person or online 4 30 hours, followed by a written and oral assessment

## **Risk Assessment Workshop**



NZQA Te Pūkenga

This course is part of NZQA Training Scheme: Conservation Field Skills, but can still be taken independently Level 4

Visit the NMIT website

**6** 5 credits

\$ \$170

Online, self-directed

1 month