

# Teaching conservation across the New Zealand Curriculum

Some examples of the conservation context used across the curriculum are:

## English

Read about and view clips on environmental issues and conservation topics. Discuss and debate issues. Write reports, write persuasively to inform others of your opinion, thoughts or concerns, write to get people interested or involved in your issue/project. Talk (and listen) to others and share your learning, your project aims (and achievements) or your new identified action opportunity!

## The Arts

Draw, mime, paint, sing, play and role play to communicate your new ideas, learning, understanding and perspectives on the environment or conservation issues.

## Health and Physical Education

Identify and plan to manage risks in the outdoors when learning and taking action outside the classroom. Understand the link between healthy nature and healthy people. Learn new outdoor skills. Experience new outdoor recreational activities.

## Learning Languages

Explore Māori world views of the environment through better understanding te reo and its many links to defining, describing, naming and providing understanding of our natural world.

## Mathematics and Statistics

Measure it! Design an investigation that will help you better understand your local environment. Collect data and analyse it to inform you of next steps and how to take action. How many rats? How many tracking tunnels? How many native birds in your backyard? How do we get more?

## Science

Understand life processes of our native flora and fauna, ecology and habitats too. Ask questions, find evidence, carry out investigations. Use your growing science knowledge to make decisions (based on evidence) and take action on environmental issues that concern you. Participate in 'real life' local science through conservation projects in your local place.

## Social Sciences

Be a decision maker and leader in your community now! Work with local experts and volunteers to better understand how decisions for conservation are made in your community. Better understand different people's and group's perspectives on environmental issues. Investigate the causes of our current conservation status and identify opportunities to create a positive change.

## Technology

Plan for action! Develop a brief and criteria for your project work. Create positive outcomes and then evaluate feedback and success, to do it even better next time. Explore possible new ways of solving an environmental/conservation challenge to create a new product.

