

Teaching conservation across Te Whāriki

The principles

Empowerment – Whakamana

Participating in the programme alongside other community members empowers students to grow and learn. Build on students' own experiences, knowledge, skills, attitudes, needs, interests and views of their Place.

Holistic development – Kotahitanga

Opportunities to be involved and participate in all aspects of the programme and its action projects provides opportunity for holistic development. Students are encouraged to create and act on their own ideas, to develop knowledge and skills in areas that interest them, and to make an increasing number of their own decisions and judgements. Opportunities for open-ended exploration and play.

Family and Community – Whānau Tangata

The programme and its action projects are open to the involvement of all family and wider community. Opportunities to recognise student whakapapa and cultural knowledge.

Relationships – Ngā Hononga

Opportunities for a variety of social interactions with other programme participants. Opportunity for responsive and reciprocal relationships with people, places and things.

Strands

Well-being – Mana Atua

Experience learning in the outdoors, in a safe environment.

Belonging – Mana Whenua

Belonging to place. Connecting to nature, people and place. Learn the behaviour to be safe in the outdoors.

Contribution – Mana Tangata

Learn with and alongside other participants in the programme, including other students, community volunteers, local experts and advisors.

Communication – Mana Reo

Learn and experience stories and history/whakapapa of their place. Develop communication skills to express their ideas and learning/experiences in their place.

Exploration – Mana Aotūroa

Explore, investigate and play in nature. Develop working theories for making sense of their natural environment in their place.

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