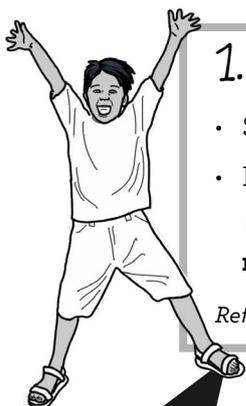


Integrated inquiry cycle for working through the IN resources



1. Dive in

- Sharing experiences
- Introducing knowledge

Getting started: teaching in nature (Resource 1)

Reflecting and evaluating

2. Ask

- What are we wondering?
- Which questions will we investigate?

Developing an inquiry plan for our green space (Resource 1)

Reflecting and evaluating

9. Review and reflect

- How did it go?
- What are the next steps?

Reviewing our vision, goals and action (Resource 8)

8. Implementing action

Tools for environmental action



3. Investigate (Resources 2-6)

- Finding out more information
- Sorting and organising information

Birds in our space

Invertebrates in our green space

Native trees in our green space

Animal pests in our green space

Plant pests in our green space

Reflecting and evaluating

4. Extending thinking

Research birds, invertebrates, trees and pests (Resources 2-6)

Results and conclusions about our green space (Resource 7)

- Do we need more information?

Reflecting and evaluating

7. Planning for Action

- What action will we take?
- Which issue will this address?
- Reflecting and evaluating

Planning to enhance biodiversity in our green space

Tools for environmental action

6. Sharing our findings

- Sharing knowledge and experiences through citizen science
- Sharing our new understandings

Resources 2-7

Reflecting and evaluating

5. Coming to conclusions

- What did we find out?
- Problem solving/creating new ideas

Results and conclusions about our green space (Resource 7)

Reflecting and evaluating

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