6. USEFUL RESOURCES

Websites
http://www.gns.cri.nz/earthact/volcanoes/nzvolcanoes/okatobookprint.htm
Gives information on the geological history of Lake Okataina.
http://geollab.jmu.edu/Tichter/IgnRx/Introigrs.html Use to help identify rocks.
http://earthview.sdsu.edu/how_volcanoes_work/Home.html Use to help identify rocks.
http://www.bhc.edu/academics/science/barwoodr/Geol101/Labs/Igneous/ Use to help identify rocks.
http://www.bwte.northants.sch.uk/website/html/projects/science/ks34/rocks/list.html Use to help identify rocks. The website has a rock key.
http://mfc.katipo.co.nz/freshwater/lakes/index-rotorua.html This site gives information on the quality of the water in the Rotorua Lakes.
http://www.k12science.org/curriculum/bucketproj/resources.html Explains the various aspects involved in water quality. Has links to many other sites.
http://www.enchantedlearning.com/subjects/fish/printouts/ Has many pictures of fish, which are good for making comparisons. There are printouts for labelling parts.
http://www.niwa.cri.nz/pgsf/AquaticPlants/species.html Describes and provides a key for aquatic plants in New Zealand.
http://www.forest-bird.org.nz New Zealand's largest non-governmental conservation group. Includes a club (KCC) for primary school aged students, there are some excellent fact sheets on native birds, trees etc at this site.
http://www.nzbirds.com Information on many New Zealand birds. They are listed under: - Endemic Birds, Native Birds, Introduced Birds, Extinct Birds.
http://www.nzfreshwater.f2s.com The Native Freshwater Fish Society have descriptions and photos of NZ native freshwater fish, invertebrates, crustaceans and molluscs and the threats to them. Two quizzes are featured.
http://www.niwa.cri.nz/NIWA_research/fwfish_atlas/NIWA feature photos and descriptions of 35 species of NZ freshwater fish, their distribution, and a key for finding out what fish you have found.
http://www.globe.gov An international monitoring programme involving scientists and students. You learn how to test water, soil and the atmosphere and communicate the results to others.
http://www.doc.govt.nz Tells you what the Department of Conservation does, has general information about conservation and DOC sites, along with resources for events like Sea Week, Conservation Week and Anzac Day.
http://www.nzace.org.nz New Zealand Association for Environmental Education has a comprehensive directory of sources of information available on-line.
http://www.converge.org.nz/eco ECO is an umbrella for environmental groups and has links to these organisations at its website.
http://www.enzhen.com/wild.html Many links to many environmental sites.

Books
ISBN 0 670 89370 6


The Reed field guide to New Zealand birds. (2000). By Geoff Moon. Published by Reed. ISBN - 0790005042


Carved Histories: Rotorua Ngati Tarawhai Carving. By Roger Neich. Published by Auckland University Press. Beginning with Ngati
Tarawhai life around Lake Okataina, this study looks at the context of production of all known carvings by Ngati Tarawhai.

**CD ROM**

Wild South Birds of New Zealand
Information, photographs and sounds of 320 birds on the NZ list.

New Zealand Encyclopaedia.
(3rd edition) Has information, photographs, video clips of New Zealand birds.

The Natural World of New Zealand.
(1999). By Polymedia. Includes information, photos and video clips on birds (including kaka and their predators and competitors).

**School journals**

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Bay of Plenty Super Site Evaluation

Name of Super Site Resource: LAKE OKATAINA

Date: __________________________________________________________

Name/ School/ Contact details (optional): ______________________________

____________________________________________________________________

The objective of this Super Site resource is to help you plan exciting learning experiences outside the classroom using parks and reserves administered by DOC in your area.

1. Do you think this education initiative has met its objective? (please circle)

   Yes/No

   • If yes, how effective do you think this initiative has been? (please circle)

   1________________ 2________________ 3________________ 4________________ 5________________

   Somewhat Effective
   Moderately Effective
   Highly Effective

   • Please explain your response (whether yes or no):

   _____________________________________________________________________________
   _____________________________________________________________________________
   _____________________________________________________________________________

2. How did you find out about this Super Sites resource?

3. Was there enough information for you to get an overall understanding of the site? YES/NO

   If not, what else would you like included?

4. What was the level of the class that used the resources? (Circle the answer)

   Year 1 2 3 4 5 6 7 8 9 10

5. Did the resources help you to meet your curriculum objectives? YES/NO

   If not, how could we improve them? Comment:

6. Did they meet the learning needs and interests of your students? YES/NO
7. Has using this resource helped raise your awareness of an environmental issue in your region? If so, what?

8. Was this your first visit with a class to a Department of Conservation Super Site? YES/NO

9. Are you planning any more visits to this or other conservation sites this year? YES/NO

Comment:

10. How would you like future Super Sites resources and programmes to be developed?
(Circle the answer):

New themes More sites Web access Other

Comments:

11. Have you any other comments about how we could improve this resource?

Please post the completed form to: - Adrienne Grant, Community Relations, Bay of Plenty Conservancy, P.O. Box 1146, Rotorua. If you have any queries please contact Adrienne on (07) 349 7426; email: agrant@doc.govt.nz

Thankyou!