



Te Wiki Tiaki Ao Tūroa 4–12 Mahuru 2021

Conservation Week 4–12 September 2021

www.doc.govt.nz/TeachOutside

Te Kāwanatanga o Aotearoa

Take a moment to **Listen** to nature

Sensory sound map



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#TeachOutsideNZ

Take a moment to **Read** in nature

Spring bookworm challenge



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Take a moment to **Discover** nature

Curious Kea scavenger hunt



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Take a moment to **Create** in nature

Outdoor art projects



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Take a moment to **Notice** nature

Nature moves
– outdoors



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Take a moment to
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discover nature



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Supporting resources available at
www.doc.govt.nz/TeachOutside

Win a prize pack by sharing your Conservation Week activities **#TeachOutsideNZ**

Notice nature Nature moves – outdoors



Teacher resources:

- printable poster – available on the Teach Outside web page

Head outside and find a quiet location with enough space so you won't bump into each other.

- Reach up tall and strong like trees in the ngahere/forest.
- Bend down and touch your toes and Papatūānuku.
- Reach your arms out wide like the stars of Matariki.
- Curl up in a ball like te marama/the moon.
- Move like the waves in the moana/ocean.
- Fly like the pīwakawaka.
- Creep quietly like a kiwi.
- Run round and round like a cheeky kea.
- Reach up tall and strong like the trees in the ngahere/forest.
- Bend down and touch your toes and Papatūānuku.
- Lie down on Papatūānuku, eyes towards Rangi-nui (the sky), hands on your tummy, and breathe.

Create in nature Outdoor art projects



Students will need:

- sketch nature: piece of card, rubber and pencil
- nature rock art: small rock, paints, markers and/or pens

Sketch Nature

- Take your art supplies outside and find somewhere or something in nature to draw.
- It might be a leaf, a landscape, an insect, a flower or an atua – Tāne-mahuta, Tāwhiri-mātea, Tangaroa.
- Try drawing your nature in many different ways – in detail, as shapes, with different colours.

Nature Rock Art activity

- Try copying your drawing (or something new) onto a rock using paint or markers.

Classroom activity

Sketch nature: Create a classroom collage of all your beautiful nature sketches.

Nature rock art: Take your rock home and gift it to your whānau or hide your rock in the school grounds for another student to find and enjoy. You could draw a 'treasure' map to help your classmates find it.

Discover nature Curious Kea scavenger hunt



Students will need:

- scavenger hunt pouch/container (or paper/card and tape to make your own)
- scavenger hunt list – available on the Teach Outside web page

Teacher resources:

- scavenger hunt list
- box or container for 'discover nature' chest

First of all you'll need a treasure pouch.

- Find a reusable container, or
- Use an A4 paper, fold in half and tape edges.

Then you'll need your scavenger hunt list.

- Write items on a small whiteboard and take outside with you, or
- call out items from list below, or
- print separate scavenger hunt lists.

Now you're ready to head outside. Find the items as fast as you can!

- 5 different types of green
- 5 oddly shaped sticks
- 5 little things that roll
- 5 nature triangles
- 5 different smells (eg cut grass, wet bark)

Classroom activity

Make a classroom 'discover nature' treasure chest. Choose an item that captures your interest and add it to your chest. As a class, pick out one item at a time – can your class find the same one or where it came from?

Read in nature Spring bookworm challenge



Students will need:

- reading book
- read in nature bookmark

Teacher resources:

- printable bookmarks (5 per page) – available on the Teach Outside web page
- stamp/stickers

Each day, take your chosen book outside and find somewhere special where you'd like to read. This could be on your own, with your teacher or with a buddy.

Collect a stamp (or signature) from your teacher each day you complete the **spring bookworm challenge**.



Classroom activity

Share with your class what your special reading spot in nature looks, smells and sounds like.

How did it make you feel to read outside in your special place?

Listen to nature Sensory sound map



Students will need:

- A4 piece of paper and something to press on like an exercise book
- plain or coloured pens/pencils

Head outside and spread out somewhere comfortable.

- Place an X in the center of an A4 piece of paper. This X represents you.
- Sit or lie quietly and listen to all the sounds you hear (try closing your eyes).
- Map these sounds on the paper – what can you hear in front, behind, to the sides and even above you?
- Use words/drawings to represent and describe the sounds.

Classroom activity

Share your sound map and what you heard with your classmates.