

Nature journalist

REPORT ON NATURE



Students will need:

- Camera/iPad and/or artwork

Activity

• Story ideas / angle

- What's the current event or news article you want to write? Is it:
 - an opinion piece (like an editorial)
 - a feature article (longer and more in-depth than a regular news article)
 - a report on a nature project
 - a story eg a day in the life of a tree/bird/insect
 - a fact sheet

- **Interview questions** (for people or nature itself – get creative, what did the tree see, hear, feel?)

• Drafting your story – you will need;

- **Opening paragraph** (sometimes written in bold font)
 - Tell the reader the key details of the story (who, what, when, where)
- **Quotes** – from your interview(s) to help tell the story.
 - These are the exact words spoken by the person you interviewed. Remember to use speech marks.
- **Conclusion** – sum up the story and leave the reader with something to think about.

- **A headline** (and sub-heading) – to attract the reader's attention and make them want to read the story.
 - Make it short and snappy. Funny. Dramatic.

- **An image** - photo, illustration or artwork – a picture tells a thousand words!
 - A caption for your image – what's the image of?

- **Publishing** – where will your readers find your article?
 - School/class newsletter? Website? Blog?

Extension ideas

- A class newspaper – what would you call your class newspaper?
 - Collate your stories into one publication.
- Film your class news and create a 'bulletin'
 - Tell your different stories all at once

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