

## ***Key Steps***

Of the department's seven key steps in the 2002–2005 Statement of Intent, the first four set out basic requirements for conservation and recreation outcomes (biodiversity, biosecurity, historic assets and recreational opportunities). The other three steps describe ways of working and internal improvements to help achieve these outcomes. The relevant components of these three steps provide the starting point for the Conservation with Communities Strategy. These components are:

### **Engage the community in conservation (Key step five)**

- New Zealanders are informed about conservation issues and are able to act, or relate to their environment, based on that knowledge.
- DOC is a national conservation leader and has effective working relationships at the international, national, conservancy and area levels that support the department's conservation outcomes.
- Individuals, community groups and agencies actively participate in departmental conservation projects and are supported by the department to undertake their own initiatives.
- There is better protection and more sustainable management of natural heritage and historic resources in environments for which DOC is not directly responsible.

### **Promote effective partnerships with tangata whenua (Key step six)**

- The principles of the Treaty of Waitangi are reflected in DOC's work. Partnerships between DOC and tangata whenua achieve enhanced conservation of New Zealand's natural and historic heritage.
- Tangata whenua maintain their cultural relationship with their natural and historic heritage in areas managed by DOC.

### **Improve our capability (Key step seven)**

- Conservation areas and resources are effectively and efficiently managed as public assets and are accessible for the benefit of the community.
- DOC has the staff capability to work effectively now and in the future.
- DOC derives and manages conservation information efficiently and effectively so that knowledge is used and shared to achieve maximum benefit.

